

Type of competence	Code	Competence
Basic competences	CB6	To have and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.
	CB7	That students can apply the acquired knowledge and their problem-solving skills on new or little-known environments within broader (or multidisciplinary) contexts related with their study area
	CB8	That students can include knowledge and face the complexity of making judgements from information which, though incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgement.
	CB9	That students can communicate their conclusions and knowledge and reasons that support them to specialised and non-specialised audiences clearly and unambiguously.
	CB10	That students have the necessary learning skills to continue studying largely in a self-directed or autonomous way.
General competences	CEM1	Ability to select and assess information to issue critical judgements from incomplete or limited research results.
	CEM2	To be able to communicate clearly and unambiguously the results arising from the research work carried out.
	CEM3	To develop enough autonomy to collaborate in research projects.
	CEM4	Ability to plan, design and set up research projects.
	CEM5	Ability to provide methodological support for research and knowledge transfer to other professionals interested in health sciences.
Cross-curricular competences	No data available.	
Specific competences	E1	Ability to search for and analyse information in document databases within the Health Sciences field.
	E2	Ability to carry out critical reading of original articles published on scientific magazines.
	E3	Ability to carry out bibliographical documentation of a research project.
	E4	Ability to search for health practice guides as means to solve problems.
	E5	To be able to distinguish situations in which a statistical analysis on Health Sciences is possible and necessary.
	E6	To know the basic concepts of descriptive, inferential and multivariate statistical techniques.
	E7	To use skilfully statistical packages for the processing of information gathered on research projects in the Health Science field.
	E8	Ability to carry out the design of a research project.
	E9	Ability to fill in a form to request funding for a research project.
	E10	To recognise and manage concepts, terminology, variables and tools typical of research studies in specific fields of health sciences.